



## ***Activity: 6 Degrees of Information***

**Topics included:** Personal information sharing

**PLEASE BE AWARE:** THIS LESSON MAY CAUSE YOUTH TO THINK ABOUT A SITUATION THEY HAVE ALREADY EXPERIENCED OR ARE CURRENTLY EXPERIENCING. IF THEY HAVE HAD A SIMILAR EXPERIENCE AS OUTLINED BELOW, THEY MAY OR MAY NOT HAVE TOLD A PARENT. PLEASE BE OBSERVANT AND NOTICE ANY CHANGES IN APPEARANCE, BEHAVIOR, OR MOOD.

ANNOUNCE THAT YOU ARE AVAILABLE TO TALK PRIVATELY AFTER CLASS WITH ANYONE THAT NEEDS HELP. TALK WITH ANY STRUGGLING STUDENTS PRIVATELY AND ASSURE THEM YOU CAN HELP. ALWAYS REFER STUDENTS TO THE APPROPRIATE ADMINISTRATOR IN THE SCHOOL TO HELP THE STUDENT AND ALWAYS NOTIFY A PARENT.

### **Lesson Overview:**

This lesson is designed to inform students about safely sharing information on social media; detail how others can misuse shared information and help students cope with this situation if it occurs.

### **Key Ideas:**

- A. Safely using social media sites
- B. Differences between sharing with trusted “friends” vs. unknown “followers”
- C. Using personal identifying information can lead to ID theft, stalking, and unsafe situations.

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### **Instructional Activities:**

With a partner, discuss the following:

- A. What personal identifying information have you posted on your social media accounts. If you do not have a social media presence, think about the types of information you would not share.
- B. What is the difference between friends seeing and potential saving/sharing your content vs. unknown “followers” potentially saving/sharing your content?
- C. Assuming nothing online is private, what recommendations would you make to a younger friend/sibling about using technology or social media?

Watch this video: <https://youtu.be/2ARx8yEH7fU>

After the video is over, discuss the above questions and the information in the video regarding how easy it is for someone to find out more about a person online, than they may have thought.

## **Additional Resources:**

Smart Social Networking: Fifteen Tips for Teens

<https://cyberbullying.org/smart-social-networking>

Shape the Sky: Technology contract

<http://www.shapethesky.org/technology-contract/>

## **Social-Emotional Learning:**

- A. Have you ever lost something that was important to you? Were you worried about who would find it and if you would get it back?
- B. Once something is “lost” online, no one will bring it back to you. It’s gone for good, and people who you may not want to have it, might. It may also be duplicated, saved, and shared.

## **Assessment questions:**

- A. Should you share your full name on social media? How many unknown “followers” do you think is “safe” to have online?
  - B. What other personal identifiers should you not share?
  - C. What is the difference between a friend and a follower on social media or technology?
  - D. What’s one thing you’ll change on a social media or with technology account as a result of what you learned today?
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## **Example of things not to share online:**

- |   |                            |
|---|----------------------------|
| ▪ Passwords   | ▪ When you are on vacation |
| ▪ Address   | ▪ Medical information      |
| ▪ Phone number  | ▪ Drivers license          |
| ▪ Social security number  | ▪ State ID                 |
| ▪ Middle or last name   | ▪ School ID                |
| ▪ Mother’s maiden name  | ▪ Hospital bracelet        |
| ▪ Name of first pet   | ▪ Debit/credit card        |
| ▪ First concert you went to   | ▪ Work ID                  |
| ▪ Street you grew up on   | ▪ Volunteer ID             |
| ▪ Your location and frequent “check-ins”                                    | ▪ School schedule          |
| ▪ When you are home alone   | ▪ School information       |
| ▪ Email address(s)  |                            |
| ▪ Identifying information about parents, siblings, and other family members |                            |